





REPORT FOR THE INTRODUCTORY TRAINING ON THE ENVIRONMENTAL AND SOCIAL FRAMEWORK (ESF) FOR PSSNYE PROJECT STAFF, IMPLEMENTING PARTNERS, FOCAL PERSONS, AND SERVICE PROVIDERS



BO, SIERRA LEONE JULY 2023

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1. Executive Summary

In March 2022, the World Bank approved the Productive Social Safety Net and Youth Employment Project (PSSNYE) to provide much-needed technical and financial support to the Government of Sierra Leone (GoSL) to advance the agenda of social protection and jobs. The Project Development Objective (PDO) of the PSSNYE is: "to improve access to social safety nets and income generating opportunities for targeted beneficiaries".

This training addressed one of the commitments made in the Environmental and Social Commitment Plan (ESCP) of the PSSNYE Project, which is to conduct a training on the Environmental and Social Standards of the World Bank and support the capacity building of the Social Development Specialist, the Environmental Specialist, and other project personnel in carrying out the implementation of the Environmental Social Management Plan of the project. Thus, NaCSA as the lead implementation agency of the PSSYNE organized a three-day training for 85 participants. The targeted participants were staff of the PSSNYE project, ESOs, and Gender Officers of all the 16 municipalities and local councils, the project Service Providers, and Government agencies linked to the project to align with project operations on the ESF Standards.

. The project Environment and Social Framework (ESF) train aims to deepen the understanding of project staff and E&S focal persons involved in implementing the PSSNYE project on the World Bank ESS. The three-day intensive training covered relevant ESF modules on the various instruments of the ESF as it was facilitated by the World Bank ESF team with support from the project team at Nacsa and other focal Government agencies. The workshop ended with participants' increased knowledge of ESF instruments and tools and their application in the implementation of the PSSNYE based on the feedback received from the Training Evaluation questionnaire filled out by participants at the end of the training.



A cross section of key stakeholder at the training: NaCSA, NaYCOM, UNICEF, World Bank and FCC

1. Activity Background

The introductory Training on the Environmental Social Framework (ESF) for project staff and focal persons of the Productive Social Safety Net and Youth Employment project was co-designed and organized by the National Commission for Social Action (NaCSA) and the World Bank Country Management Unit (CMU) ESF team.

Since the transition from the application of the World Bank Operational Policies (OP) and Bank Procedures (BP) on environmental and social safeguards, the capacity gaps between project staff and focal persons in understanding the application of the World Bank's Environmental and Social Framework has demonstrated the urgent need for capacity building initiatives among agencies implementing the PSSNYE in Sierra Leone. A well-designed training program aligned with the objectives and principles of the ESF can generate benefits of reducing the project's Environmental and Social risk and improving project outcomes, thus delivering the twin goals of reducing extreme poverty and promoting shared prosperity through social risk management.

2. Objectives

The overall objective of the training was to deepen the understanding of project staff and E&S focal persons involved in implementing the PSSNYE project on the World Bank ESF.

3. Specific Objectives

The specific objectives of the training were as follows:

- 1. To provide an overview and basic characteristics of the ESF.
- 2. To introduce the Environmental and Social Assessment (ESA) process, and the selection of appropriate ESA processes, studies, and plans
- 3. To provide an in-depth explanation of the preparation of required instruments and documents including the ESCP, ESMF, ESMP, SEP, LMP, GRM, SEA/SH Action plans, etc.

4. Scope and Duration of Training

The training was held in Bo at the Galiness Paradise for 3-days from $25^{th} - 27th$ July 2023 and focused on the seven (7) thematic areas including the responsibilities of both the World Bank and Borrowers relative to the implementation of ESF within the context of the PSSNYE. Emphasis was laid on the objectives and requirements of each of the ten (10) Environmental and Social Standards.

The seven (7) thematic areas of focus for the training were as follows:



5. Training Outcomes

The training (1) served to set the scene and introduce key elements of the ESF, (2) introduced tools and methods available for preparing and evaluating key ESF instruments, and (3) facilitated discussions amongst PSSNYE project staff, service providers, and focal persons based on relevant case studies.

By the end of the training, participants gained fundamental knowledge and a deeper understanding of the structure and content of the ESF, including the responsibilities of the World Bank and Borrowers, and the objectives and requirements of each of the ten Environmental and Social Standards.

6. Target Participants

The training targeted about 85 participants including NaCSA Project staff, implementation agencies; MOYA, NaYCOM, ACC, FCC, Statistics SL, focal persons (ESOs and Gender Officers) of municipal and local councils across the 16 districts, service providers including Orange SL, Africell and Rokel Commercial Bank, SNN, Risk Compliance, and MIS consultants.

7. Method of Delivery

The training was delivered in person with presentations PowerPoint for three days with two sessions per day, during the morning and afternoon hours of each scheduled day of the training.

After the training, participants were given access to all resources for all the modular themes from the presentations.

8. Detailed Session Report

Day 1: Tuesday, 25th July 2023: 9:00-4:30 pm Sierra Leone

Module: World Bank Supported Projects and the Environmental and Social Framework (ESF)

Module facilitators: Sarah Antwi Boasiako and Ralph Bona

The opening session was preceded by participant registration and opening prayers followed by formal statements from the Task Team Lead and World Bank Team, Commissioner NaYCOM, Deputy Commissioner ACC, UNICEF, and the Commissioner NaCSA.

The morning session focused on the basic characteristics of the ESF with an overview of the World Bank's ESF Standards, Rationale, Mitigation Hierarchy and discussion of core ESF instruments followed by screening and scoping methods. A video on environmental hazards was presented and participants shared their experiences on relocations to new communities as a result of development projects. The session was interactive with participants showing increased interest and understanding in the discussions.

The afternoon session focused on stakeholder engagement information disclosure with stakeholder in-depth analysis of engagement programs and grievance mechanisms. Identifying and analyzing mitigating Project Risks and Impacts on Disadvantage & Vulnerable groups was also dealt with during the Environmental and Social Assessment (ESA) Risk identification and management modular presentation. A Question-and-Answer session followed the presentations where participants asked questions and made contributions to enhance their understanding of ESF instruments. Case Studies materials on practical ESF operations were shared and participants were divided into 6 groups in a breakout session with an exercise to identify and mitigate r isks in project scenarios. At the end of the group work, individual groups made presentations in a plenary which showed greater understanding of ESF instruments.

Morning Session

Modules: Environmental and Social Assessment (ESA)
Readiness Stakeholder Engagement Plans (SEP)
Addressing Sexual Complaints

Module facilitators: Sarah Antwi Boasiako and Ralph Bona

The morning session started with a recap of the day-1 session of the Environmental Specialist to refresh participants' memories of lessons learnt on ESF. Three training modules were presented on day-2. The first presentation was on Land Acquisition and involuntary resettlement, Labor Risk and working conditions and Occupational Health and Safety for Road Construction and Rehabilitation. The training modules focused on explaining the range of issues including Selection of appropriate ESA process, studies, highlight and analysis of risks to vulnerable groups and the overall process of planning, assessment, response and control. Waste Management as an Environment Challenge and the basic concepts on Occupational Environmental Health and Safety were also covered in the morning session.

Afternoon Session

Modules: Managing Cultural Heritage
Waste Management. Pollution and Prevention
Stakeholder Engagement Plan and Information Disclosure
Project Grievance Redress Mechanisms (GRM) and M&E

Module facilitators: Sarah Boasiako & Ralph Bona, (WB) Isata M Blake & Abraham Kailie (NaCSA) David Monrovia (ACC)

The afternoon session kicked off with getting participants to understand the relevance and knowledge on managing Cultural Heritages; as an integral standard of the ESSs. An in-depth discussion on understanding the concept of Pollution Prevent and Control, stakeholder analysis, engagement program, project grievance mechanisms (GRM) platform, Monitoring and Evaluation was facilitated. Participants had the opportunity to ask questions and make meaningful contributions using practical scenarios and examples.



ESF Training Facilitators from the World Bank Team: Sarah Antwi Boasiako, Osman Chris Brima & Ralph Bona

Day 3: Thursday, 27th July 2023: 8:00-5:30 pm Sierra Leone Morning Session

Modules: *Labor Management Procedures (LMP)*

Environmental and Social Commitment Plans Community Health/Cultural Heritage

Module facilitators: Sarah Antwi Boasiako Osman Chris Brima & Ralph Bona Ministry of Gender & Children's Affairs

The morning session started with a recap of the day-2 session by the Environmental Specialist to refresh participants' memories on lessons learnt on ESA, SEP and GBV, Community Health & Safety and GRM. Three training modules were presented on day-3. The first presentation was on Labour Management Procedures (LMP), Environmental and Social Commitment Plans (ESCP) and Community Health and Safety. These training modules focused on the following: (1) Requirements in Addressing Complaints on Sexual Exploitation, Abuse and Sexual Harassment in World Bank Financed projects, (2) Expectations from Project GBV in the ESF implementation and the (3) National Requirements in Addressing Complaints on Sexual Exploitation, Abuse and Sexual Harassment in World Bank Financed projects (4) E&S Requirements in a Bidding procurement including the requirement on the Government, the World Bank perspective and examples for preparing good practice contract specifications.

Afternoon Session

Modules: Community Health and Safety and Managing Cultural Heritage Environmental Assessment Regulations in SL and Permitting process The ESCP and Project Implementation

- Review of CORE ESF Instruments; (ESCP, ESMF, LMP, SEP, ESMP)
- Screening for Environmental and Social Risks

Module facilitators: Lois Symche & Ralph Bona (WB) and Valentine Sualley- EPA

The afternoon session was very interactive and kicked off with a presentation on Community Health and Safety and GBV to help participants understand how to identify and mitigate issues around Community Health and Safety and GBV. The presentation focused on deepening participants' understanding on the relevance around Community Health and Safety and GBV. A presentation on the Environmental Assessment Regulations in SL and Permitting process was done by the Environment Protection Agency to give participants a deep understanding of the policy and regulatory framework around Environmental Assessments and Permits in Sierra Leone.

A discussion on the ESCP and Project Implementation reviewed some of the core ESF Instruments; (ESCP, ESMF, LMP, SEP, ESMP) and the process for screening for Environmental and Social Risks. The focus placed on the requirements for ESCP preparation (actions, capacity building, budgets, M&E).

Conclusion of Training

The Environmental Specialist conducted a recap of the overall training objectives and stressed the relevance of the training to the implementation of the PSSNYE project. The facilitators stressed the need for vigilance in ensuring ESF principles are upheld in every phase of project implementation. An online post-training evaluation form developed by the NaCSA ESF team was shared for participants to give their feedback on the training. Stress was made on the critical roles Environmental and Social Officers and Gender Officers of the Municipal and local councils will play in the implementation and compliance of ESF in the implementation of the PSSNYE project.

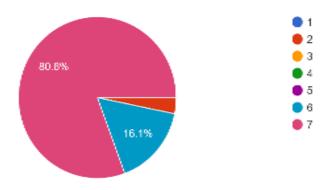
9. Training Evaluation Report.

An evaluation survey was conducted for participants to give their feedback on the training and understanding of ESF and overall training objectives.

Questions are are as follows:

(a) **Did the training meet the objectives? 80.8%** responded that the training achieved the objectives of developing ESF risk management skills

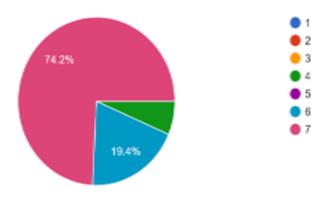
Did the training achieve the objective of developing environmental and social risk management knowledge and skills? Please rate each statement below (1=poor, 4=average, 7=excellent) 31 responses



(b) Did the training increase participants' knowledge on ESF? 74.2% responded that the training helped increase their knowledge on ESF as shown in the table below:

Did the training increase your knowledge on ESF? Please rate each statement below (1=poor, 4=average, 7=excellent)

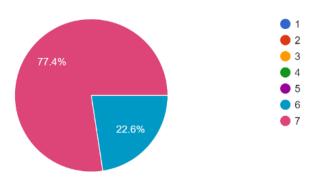
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© How useful were the training materials presented? 77.4% responded that the materials presented were useful in increasing their knowledge on ESF as the table below shows:

Were the training materials presented useful? Please rate each statement below (1=poor, 4=average, 7=excellent)

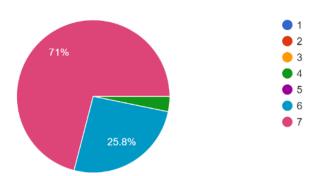
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(d) Was the lessons learnt directly applicable to the PSSNYE project? 71% of respondents agreed that the lessons learnt from the training are directly applicable to PSSNYE project implementation as show in the table below:

What was learnt is directly applicable to the PSSNYE Project? Please rate each statement below (1=poor, 4=average, 7=excellent)

31 responses



10. Annex
- Photos from the ESF Training Session















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